

# Oh I do like to be beside the seaside...

## Thoughtbox – Journeys

- I know why home is important to us
- I know how to understand people's differences and how I can learn from them

## Thoughtbox – Social Media

- I know how to use social media safely

## PSHE –

### Economic Wellbeing

- I understand where money comes from and how to look after it.

### Healthy eating

- I know about foods that support good health and risks of eating too much
- I know about how physical activity helps us to stay healthy

### Physical health and Fitness

- I know about how physical activity helps us to stay healthy
- I know what keeping healthy means and the different ways to do this
- I know the people who help us to stay physically healthy.

## Online Safety

Lessons covered: Class Research and How does a search engine work? Research whole class sea creatures

## Big Questions

What is it like by the seaside?

Does everyone have the same experiences at the seaside?

## Intent

For children to have an understanding of what the seaside is like in England and how it has changed.

For children to know that their experiences differ from other people's.

## RE – Judaism

Key Question: Is Shabbat important to Jewish children?

Key Question: Does celebrating Chanukah make Jewish children feel close to God?

## Maths - Place value within 100

- I can add one more and less to a number.
- I can estimate numbers on a number line.
- I can compare and order numbers to 100.
- I know how to add and subtract single digit numbers and 2 digits numbers using resources.

### Addition and subtraction within 20.

- I can find and make number bonds within 20.
- I can find doubles and near doubles.
- I can find the difference between two numbers.
- I can solve addition and subtraction missing number problems.

### Multiplication and Division

- I know how to count in 2s, 5s and 10s.
- I can make doubles and arrays.
- I can share into equal groups.

### Fractions

- I can find and recognise halves and quarters of shapes and quantities.

## PE –

### Bat and Ball Skills

- I can stop a ball with basic control.
- I can hit a bat with a ball
- I can catch a ball with a partner

### Athletics

- I know how to run, jump and throw safely and with some accuracy.
- I can talk about exercising, safety and the short-term effects of exercise.

## History

- I know about the life of Grace Darling
- I know the difference between the past and present in my own and other's lives and can communicate through discussion
- I know how to find answers to simple questions about the past from sources of information e.g. artefacts, stories

## Music

- I know how to use my voice expressively by singing songs and chants
- I know how to play untuned instruments
- I know how to repeat a short, simple pattern.
- I know how to experiment with sounds to create a soundscape.

## Art

- I can name all primary and secondary colours.
- I know how to use techniques with malleable materials e.g. rolling, cutting and pinching.
- I know how to use different shapes to represent known objects.

## Texts

Stanley's Stick by John Hegley

Lost and Found by Oliver Jeffers

Yeti and the Bird by Nadia Shireen

Dadaji's Paintbrush by Rashmi Sirdeshpande

## Literacy

We will be writing own version narratives, losing and finding narratives and narratives about unlikely friendship using the following skills:

- Distinguishing between the past and present tense.
- Use suffixes -ed and -ing in our writing.
- Adverbs for time.
- Using 'and' to extend sentences.
- Simple noun phrases.
- Commas to separate adjectives in lists.

### Handwriting

- Capital letters and number formation.
- Around and Down letters.

## Geography

- I know the geographical similarities and differences of a beach in England and a beach in Asia.
- I know how to use maps and globes to locate the UK as well as other counties and continents studied
- I know how to use simple compass directions (North, South, East and West) to describe the location of features and routes on a map.
- I know how to identify daily weather patterns.

## Science

- I know the basic structure of a common flowering plant.
- I can explain how seeds and bulbs germinate to create plants.
- I know what plants need to grow and stay healthy.
- I know how plants grow and change over time.
- I know why it is important for humans to exercise and eat certain foods.