

# Somewhere to Settle

## Year 3 Summer 2

### RHSE

#### Global Cultures

- I know what culture is and how it influences us
- I know what we can learn from other cultures
- I know how culture shapes who we are and how we perceive the world

#### Health and Prevention

- I know how to maintain good oral hygiene
- I know about the benefits of sun exposure and the risks of overexposure

### Maths – Time, Shape, Statistics

- I can tell the time to the minute
- I can understand and read a calendar
- I can understand seconds, minutes, hours, days, months and years
- I can name, recognise and describe 2D and 3D shapes
- I can find angles
- I understand perpendicular, parallel, horizontal and vertical
- I can read and interpret bar graphs, pie charts and pictograms

### Science : Who am I?

- I can recognise the features that are used for sorting and identifying animals
- I can identify questions that can be used to sort animals by their identifying features
- I can describe the features of fish, mammals, reptiles, amphibians, birds, molluscs, worms, arachnids, myriapods and crustaceans.

### Art

- I can design and create own printing blocks using carving technique.
- I can use block printing to create patterns and designs onto fabric, with increasing precision.

### Music

- I can listen and appraise different pieces of music
- I can create a simple rhythmical pattern using an increased number of notes
- I can listen with attention and recall patterns of sounds with increasing accuracy

### Religious Education: Hinduism

Question- Would visiting the River Ganges feel special to a non-Hindu?

### Big Questions

- Does everybody live in a place like Whitley?
- Can we build more sustainable settlements for the future?

### Intent

- To understand what settlements are, where they are located and why
- To understand how settlements are laid out
- To think about ways we can build more sustainable settlements.

### Geography

- I can use geographical vocabulary to describe settlements using maps, atlases and aerial photos
- I can use geographical vocabulary to describe and explain a settlement's location
- I can describe different types of land use in settlements
- I can explain sustainable transport link options

### PE – Ball Skills

- I can identify how different techniques affect my running performance
- I can jump over hurdles
- I can develop an effective take-off and flight for the standing long jump
- I can throw with greater accuracy and distance
- I can show increased accuracy for an over arm throw

### Key Text for Summer 1

How to live forever by Colin Thompson

Our Tower by Joseph Coelho

### Literacy

- I can use onomatopoeic words and personification
- can use a range of conjunctions to summarise
- I can use noun phrases to describe
- I can write in past tense
- I can use inverted commas for a dialogue
- I can use the present perfect tense
- I can use adverbs and adverbials
- I can use questions, exclamations, commands and statements
- I can use contractions
- I can create multi-clause sentences
- I can use synonyms for said
- I can plan a piece of writing.
- I can edit and improve my work.

### Reading: A Necklace of Raindrops by Joan Aiken

- I can retrieve information from a text to answer questions.
- I can draw inferences about characters' feelings and thoughts from a text.
- I can predict what is going to happen in a text
- I can explain the meaning of words in context

### History - Romans

- I know about Roman Gods and Goddesses
- I understand the rise of Christianity in Roman Times
- I can express an opinion on whether the Romans were good or bad for Britain