



Headteacher Report to Governing Body of Whitley Park Primary and Nursery School

September 2012

This report is intended to set the context for the meetings and provide background information. It will not be read out at the meeting. Before the meeting please read the report and consider questions arising that you wish to pose to challenge and support the developments outlined. Opportunities for questions will arise during the agenda items.

Headlines

Successful Olympic celebrations Summer 2012

Olympic Gold medals for all

Mathematics SATs 79% L4 and above!

EYFS profile up 12% to 53%

Pupils and pupil numbers

Children in EYFS who are new to the school in September have all received home visits. This is such an important visit and most parents welcome staff into their homes to meet the family. All staff follow school guidance to ensure visits are safe and productive. This is good early years practice valued by the staff, children and their families.

It was great to see most children taking part in our wide range of Olympic style sports celebrations. We had competitive sports races including sprints and relays. We also had inclusive sports events where the class team was rewarded for participation, beating personal best and effort. Children in EYFS decorated the front entrance with flags and bunting and gave their parents a treat on a sunny day. Everyone enjoyed the huge range of physical development activities which the children took part in with such confidence. Fun was had by all. Every child and member of staff who took part received an Olympic gold medal as a memento. Thank you to all teaching staff but especially to Laurence Holmes who planned the KS2 events. Also special thanks to Dan Cook for preparing and organising our very own Olympic Torch and to Year 6 for bearing the torch around our Olympic arena. Many great memories will be held of these very successful and happy events.

School population analysis September 2012

As you will see from the pupil numbers we are full in YR. We actually have three children still in Nursery waiting for a school place.

It is worth noting again the boy/girl split in each year group which does have an impact on the curriculum, teaching strategies and the classroom dynamic. If you wish to see a more detailed breakdown please ask Ali Philpott.

School population analysis September 2012

EYFS	GIRLS	BOYS	TOTAL
Nursery T1	45	47	92
Reception	41	49	90
Year 1	39	46	85
Year 2	45	42	87
Year 3	26	43	69
Year 4	33	38	71
Year 5	32	37	69
Year 6	25	30	55
School total and %	286 (46%)	332(54%)	618

Staff, staff training, performance management and professional development.

We said farewell to Helen Marshall and Amy Thomson and Sue Robinson retired from school after 42 years teaching at Whitley Park.

We welcome many new staff to the team. Nick Clarke leading mathematics and the middle school team. Also Daniel Burton and Frances Skipper in Year 5, Alison Mitchell in Year 3, Laura Vater in Year 2, Sarah O’Riordan and Chloe Reid in Year R. Diane Pocock has joined the Nursery team and Monica Romano has joined the Nurture class team. We also welcome Tina Gaudoin to the administration team.

During the first two inset days of term we focussed on our school values, teacher standards, performance management and capability and the deployment of TAs. Also eight workshops were run by staff covering many topics like RWInc, Reinforcing Positive Behaviour Management, Pupil Progress Meetings, Marking Policy, SN IEPs and Chronologies, Mathematics action and support, Curriculum statement and focus on grammar, punctuation and spelling and the purpose of the nurture class.

We have a full programme of professional development meetings through the year which we started with a learning and familiarisation walk around the school. This was considered a great use of time as staff familiarise themselves with the hidden corners of our vast building. You will be pleased to know everyone returned to the staffroom safely and no one got lost.

School is closed for an additional Polling Day in November and we have decided to renew our Level 1 Safeguarding with all staff. Any Governors who wish to attend are welcome. It is all day on Thursday 15th November. Please let Wendy know.

Curriculum and Assessment

I will provide an update for you on the progress we are making with our annual plan and our three year plan. This will be included on the agenda for all the meetings. This is the action plan we wrote for post Ofsted actions many of which you will see are well underway.

Who	Activities and actions	Active by
EYFS		
All teachers	In addition to current planning provide weekly timetable to indicate focus of teaching each day/session	April 2012
SR/SH	Complete the EYFS maths long term plan and check it still fits with the new EYFS	Governors presentation July
YR teachers	All YR to start in phonics groups by end T1/ beginning T2	October 2012
SH/JW	Nursery to teach RWInc Set 1 sounds in T5/6	April 2012
SH	Ensure all cohort in Nursery (Rec from Sept 2012) are included on the development matters tracker	July 2012
SH/SR	Agree a way to monitor progress and provide data from the DM tracker and how to link this with the new EYFS profile	July 2012
All EYFS teachers	Ensure the new EYFS is understood by all EYFS staff and that this drives the planning and provision	July 2012
Year One		
All Y1 teachers	Plan transition in learning and development for T1 and work towards more structured KS1 day from T2 to include timetabled time for reading, writing and mathematics every day	Oct 2012
	Ensure assessment link and targets between EYFS/NC is fully understood and that progress of all children is accurately indicated and monitored either on NC or EYFS	Oct 2012
Year Two		
All Y2 teachers	Mathematics to be taught in sets from April 2012 with close monitoring of progress and then continue from October 2012	Apr 2012
	Planning to include regular feedback re progress of pupils across the year group	Apr 2012
	Monitor impact and progress of this change at PP meetings and SLT	July 2012
KS2		
ALL KS2	Aim higher and expect at least national average outcomes. Analyse data to provide programmes for groups to close the gap. Increase pace and plan for more independent learning to develop through the week. Ensure Afl is active in all subjects with grouping and interventions to reflect assessment. Writing must be planned every day for literacy.	Apr 2012
ALL Middle and Upper	Maths leader to observe, support, model lessons from Y2-6 to confirm progression in expectation, pace and challenge. Ensure assessments are accurate and	Sept 2012

phase	challenge is built into planning, teaching and learning. Audit use of resources and ensure demonstrations and explanations are accurate and clear.	
All Y3 teachers	Teach maths in sets from October 2012. Monitor progress, move children according to progress. Place TAs to support behaviour and learning.	Oct 2012
Y4	Continue to teach maths in sets and monitor progress, move children according to progress. Place TAs to support behaviour and learning.	Apr 2012
Y5	Teach maths in sets from October 2012. Monitor progress, move children according to progress. Place TAs to support behaviour and learning.	Oct 2012
Y6	Another year closing the gap. Find right balance between supporting children to manage the SATs process and keep learning exciting and engaging.	Sept 2012
TL/MLT/SLT		
Y5	Plan 4 classes for current Y4 as Y5 to provide opportunity to close gap in attainment in all subjects SH/SH to be involved in assessments and interventions in Y5 post SATs, LH to cover LS to provide time for intervention and planning	Sept 2012
MD and GS	RWInc progress monitoring to be kept up to date each term. Stuck children to be discussed with CTs, SENCo and SLT.	Ongoing
MLT/TL	To meet with SLT every fortnight with one week to work with teams. i.e. one meeting with SLT every three weeks SLT to observe and support planning	Sept 2012
SLT	Monitoring programme to continue to include summer term T&L audit (focus learning and progress generic with teachers selecting focus), autumn term classroom observation (focus learning and progress in a subject) and spring term provision visits (focus learning and progress in a subject)	Apr 2012
SLT	All judgements in observations to be guided by new Ofsted framework with emphasis on progress. Teachers to have better understanding. On how to improve lesson from satisfactory to good and good to outstanding (using new framework).	Apr 2012
SLT	All staff meetings to continue to be professional development meetings but now focussed solely on the actions in this plan. To include more planning support, more frequent book scrutiny, learning walks, effectiveness of intervention	Sept 2012
AHs/SENCo	To provide termly presentations to Governors on subject focus. Emphasis on progression from N-6	Apr 2012
SLT	All data analysis times a year to be shared in TL/MLT/SLT meetings. The full progress picture for all to see. To be shared with Governors termly.	Apr 2012
SLT	To develop from PMCC a whole school curriculum plan. High priority on literacy in the plan. Mathematics/RE/PE	Sept 2012

	to be planned discretely.	
SF	Staff absence report to be provided each term (3 a year) SF to include any agreed leave taken during term time	Apr 2012
RF	Behaviour and exclusion report to Governors termly RF/AP	Apr 2012
WO	Ensure SLT Safeguarding and staff safeguarding is up to date and meets Ofsted requirements	
SF/AT/CW	Fire safety report 3 per year to GB SF/AT	Apr 2012
RF	3 terms a year. Punctuality and attendance summary and interventions RF. Provided to parents, Governors and staff	Apr 2012
SF	Accident reports SF	Apr 2012
AP/KW	After School Clubs ... Take up and in groups. To include boosters KW/AP	Sept 2012

School Improvement Single Annual Plan and Post Ofsted Action Plans and progress.

We have not rewritten our SDP as Ofsted agreed that it encompassed the actions and improvements needed. They agreed we needed more time to implement the plan. Our actions for improvement addressing the key issues from the Ofsted inspection in March 2012, our first as a Primary School, are:

Accelerate pupils' progress in mathematics and improve the achievement of pupils by January 2013 by:

- providing more activities and tasks in lessons that challenge pupils and extend their numeracy competencies
- strengthening the leadership of mathematics across the whole school
- providing targeted staff development in order to strengthen the teaching of mathematics.

Increase the proportion of good or better teaching in order to accelerate pupils' progress, particularly at Key Stage 2, by consistently:

- planning well-thought-through tasks matched to the needs of all pupils to promote effective learning
- maintaining a good pace of learning so that all pupils are actively engaged and involved in their learning at all times.

Increase the involvement of parents and carers in their children's learning by ensuring that staff actively, and positively, engage parents and carers to help improve pupils' behaviour further and help the school to go on reducing the number of exclusions.

Premises

I am looking forward to showing you the improvements made during the summer holidays. We now have a new art cupboard in the KS2 corridor and have opened up Room 17 as an additional classroom for Y5. In the small hall the cupboard is fully shelved for PE equipment to be safely stored. Chris and Kevin have worked so hard decorating class 23 and all the corridor areas in Year One. We have had seven classrooms decorated and the dining room and Nurture class have been fully decorated too.

The fencing is now completed and I hope you agree it has transformed the entrance to the school site.

I hope to share with you the ideas from Hampshire County Council architects for our entrance hall. Karen will lead this project but to kick start it we asked Jane Horne to provide early options. Jane also hopes to provide us with a final figure for the settlement on the EY building and demolition.

Finance

Budget, pupil premium and Capital funding

Sharon will provide an update on the school revenue and capital budgets. Tim meets Sharon regularly and keeps a close eye on the budget. This monitoring is in detail and we do not plan to give you too much information and trust that Tim is monitoring this very closely. If you wish to know more please ask Tim.

We have a financial audit in November and the outcome will be reported to Governors at the meeting in December.

Community

For our Olympic torch event Dan Cook made an Olympic flame which was relayed around the school track watched with great interest by all children. The children in Year Six carried the torch and Dan spent his time explaining to those children interested to know how he had made the torch and how it stayed alight.

We were thrilled to have two real Olympic torches in school. One was carried by Lee Silk, ex pupil and brother to current pupils in school. The other was carried by one of our parents. His children were overjoyed to see him in school leading assembly when he showed off the torch he carried.

Our end of year Class of 2012 Awards Evening was a huge success. Sue Jackson, Robert Foster and I planned an awards evening including Dinner at 5.15. Year Six joined in with such excitement, they dressed up and looked the part. We served child friendly champagne, had a sit down dinner and then a special time in the hall where every child's success was celebrated and everyone received a certificate, dictionary and back pack. The dictionaries were presented by Jack Holt, ex pupil who gave the keynote speech. Reading Rotary Club kindly donated a dictionary for every Y6 pupil. The backpacks were a gift from Costco facilitated by a grandparent of the school who works in the store.

We have Harvest Festivals planned for children and parents from YR-6. The older children will walk to St Agnes Church for the celebrations.

Thank you once again for the time you give to support our children and our school. You are a really effective and outstanding strategic group. I have the privilege of working with you, and your expertise, support and trust is always appreciated and never taken for granted.

Our aspiration is for Whitley Park to, one day, be judged as an outstanding inclusive school serving the local community in Whitley and recognised for its unique achievements. We have a long way to go; we have a good plan in place to achieve it and a great future ahead. I am thrilled with the new appointment and excited to make the handover a great success and important part of the journey.

AT 7/12