



Behaviour Tracking at Whitley Park Primary School



Q: What is Behaviour Tracking?

A: Behaviour Tracking is a system for rewarding good behaviour in school and for applying consistent numbered consequences for children who are not choosing to behave well.

Q: How does it work?

A: As a school we have agreed a Behaviour Charter which makes clear our expectations about how children should behave during the school day. If a child does not behave as we expect then their name will be recorded on the class Behaviour Tracker (BT) and their class teacher will remind them of our expectations. From this point on an agreed set of numbered BT consequences will apply if a child's behaviour continues to be unacceptable as follows:

BT1 – Follows a reminder, child receives a verbal warning.

BT2 – Child is moved to work on a desk on their own in class and reminded about what is expected.

BT3 – A supervised break time detention.

BT4 – A move to a paired class with behaviour targets set by a senior teacher.

BT5 – Parents contacted and asked to meet with teacher to discuss concerns.

Q: What about children who always behave well?

A: It is time that we recognise the children who behave well in school. At the end of each term we will hold Behaviour Award assemblies where children will be awarded gold certificates if their name has not been on Behaviour Tracking. Silver and Bronze certificates will also be awarded to children who have improved their behaviour over the term.

At the end of the year parents of children who have received 5 or more gold certificates will be invited to join us for a special celebration with their children in recognition of their achievements.

Good behaviour is recognised and rewarded, poor behaviour is challenged and dealt with.

Q: What happens if a child continues to behave poorly in school?

A: Every day is seen as a fresh start, however if children have received 5 or more detentions in a term then it is clear that further action is needed. A formal letter will be sent home and parents will be asked to attend a meeting with a member of the school leadership team where targets for improvement will be agreed in writing. At this point a child is at risk of a fixed term exclusion from school so it is important that this meeting is taken seriously and for parents and school to work closely together to support the child to make good choices about their behaviour in the future.

"I've worked hard to make sure that I always made good choices.... and it worked, I've been awarded gold!"

Q: Can a child move straight to BT3 on the behaviour tracker without any reminders or warnings?

A: The principle of Behaviour Tracking is to give children the opportunity to choose to behave in a more positive way that is why they are given a reminder, a verbal warning (BT1), a move away from possible distractions in class (BT2) before they lose their playtime (BT3). By working in this way children have the choice to change their behaviour before they get a detention. However there are two occasions when a child can go straight to BT3 on the tracker and these are:

- If they deliberately hurt another child
- If they are involved in a racist incident towards another pupil or adult in school

In these cases a child goes straight to BT3 and they will receive a break time detention.

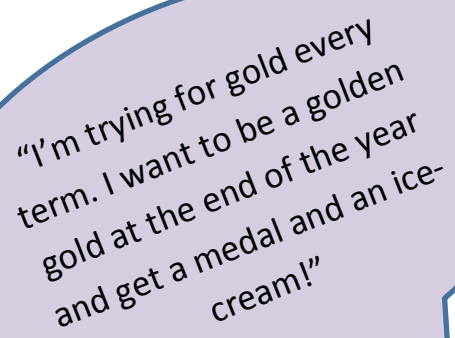
Q: How is the information on the Behaviour Trackers used?

A: Each term the information on the Behaviour Tracker is collected in and transferred to a spreadsheet to produce a termly behaviour report for each class. This report is shared with class teachers and is used to monitor behaviour trends across the school as a whole.

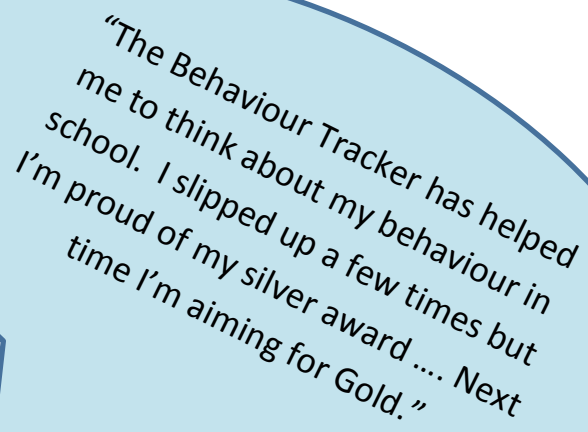
Q: Does Behaviour Tracking work well for all children?

A: For a small number of children Behaviour tracking may not be enough to support them with changing their behaviour in school. These children will require a targeted and individual programme which will be agreed with them and their parents/carers.

Karen Salter
Headteacher



"I'm trying for gold every term. I want to be a golden gold at the end of the year and get a medal and an ice-cream!"



"The Behaviour Tracker has helped me to think about my behaviour in school. I slipped up a few times but I'm proud of my silver award Next time I'm aiming for Gold."